Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Social Studies	Course:	Economics	Unit 6 Title:	The Global Economy
Assessed Trimester:	Α	Pacing:	3-5 days	Date Created:	6/11/2013

Course Understandings: Student will understand that:

• Globalization has had both positive and negative impacts on foreign and domestic markets.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

 nternational trade, exchange rates and international institutions affect individ 9.2.5.12.1 Apply the principles of absolute and comparative advanta trading blocs and trade barriers. 	duals, organizations and governmen	v	and trade; identify the grou
Students will be able to independently use their learning to: (produc		nsfer	
analyze decisions made in global markets.	Меа	aning	
Unit Understanding(s):			Essential Qu
 Students will understand that: there are costs and benefits to globalization. 		 Students will keep considering: Why isn't everything made in the U.S.? 	
 trade based on the concept of specialization and comparative advar 	ntage is beneficial to both parties.	 Who benefits from free tra Why is everything made i Why should we care about Why are U.S. jobs moving 	n China? ut developing countries?
	Acqu	lisition	
•	Reasoning - Students will:		Skills - Students w
 identify groups that benefit and lose with trade barriers. 	 explain the benefits of special 	lization in trade	 apply the pr

Knowledge - Students will:	Reasoning - Students will:	Skills - Students w
 identify groups that benefit and lose with trade barriers. 	 explain the benefits of specialization in trade. 	 apply the prin explain produ

Common Misunderstandings	Essential new vocabulary	
 If one party is better at producing goods than another, there is no reason to trade. Trade takes place between the governments of countries. 	 Specialization Comparative and absolute advantage 	 Imports and expo Free trade/ Protectionism

International trade, exchange rates and international institutions affect individuals, organizations and governments throughout the world.

	Grade Level(s):	12
	Last Revision Date:	
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	ples of absolute and com	nparative advantage to
	ion due to specialization	
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